C10552: Intro to Computation

Lecture 1 Jul 10, 2016

Welcome!

C10552: Intro to Computation

Weekly lectures 1pm

HW: assigned weekly, optional, somewhat open-ended

Submit to <u>oceliker@mit.edu</u> with subject [10552HW] for feedback



1. A person who makes calculations or computations; a calculator, a reckoner; *spec*. a person employed to make calculations in an observatory, in surveying, etc. Now chiefly *hist*.



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Variable procedural instructions

- aka "programs" or "scripts" or "code"
- A set of sequential commands to the computer

Let a = 5, b = 4, c = 2. Compute a * b, call this d. Compute d * c, call this e. Display e on the screen.



Variable procedural instructions

- aka "programs" or "scripts" or "code"
- A set of sequential commands to the computer

Let a = 5, b = 4, c = 2. Compute a * b, call this d. Compute d * c, call this e. Display e on the screen. a = 5; b = 4; c = 2 d = a * b e = d * cprint e



Why do we like computers?

- ... because they compute! :)
- (really, really fast)

a = 5; b = 4; c = 2 d = a * b e = d * c print e



Why do we like computers?

- ... because they compute! :)
- (really, really fast)

a = 5582; b = 41105; c = 24867221
d = a * b
e = d * c
print e



Describes without errors



A person riding a motorcycle on a dirt road.



A group of young people playing a game of frisbee.



A herd of elephants walking across a dry grass field.

Describes with minor errors



Two dogs play in the grass.



Two hockey players are fighting over the puck.



A close up of a cat laying on a couch.





A skateboarder does a trick on a ramp.



A little girl in a pink hat is blowing bubbles.



A red motorcycle parked on the side of the road.

Unrelated to the image



A dog is jumping to catch a frisbee.



A refrigerator filled with lots of food and drinks.



A yellow school bus parked in a parking lot.

A selection of evaluation results, grouped by human rating.

https://research.googleblog.com/2014/11/a-picture-is-worth-thousand-coherent.html



```
cross_validate(X, y, k,
def
    inputs: X (list), list of
            y (list), list of
            t (float), betwee
            evaluation, a fun
   Uses k-fold validation to
    Optionally also computes
    returns: (tuple) first el
                      second
                      (optiona
    111111
    # partition the data into
    X_folds, y_folds = split_
    train_eval, val_eval, bas
    for i in xrange(k):
        # split data into tra
        <u>X train, y_train, X_v</u>
        for fold_idx in xrang
            if fold idx == i:
                X val += X fo
                y val += y fo
            else:
                X train += X
                v train += v
        # aet model
        model = get model(X t
```

Before we begin...

- pay attention to syntax -- computers are picky!
- pay attention to meaning -- computers are dumb!
- don't be afraid to run the code you write, even though you think it will fail -- errors are great ways of learning
- remember that you are awesome
- have fun!

```
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        for fold_idx in xrang
            if fold idx == i:
                X_val += X_fo
                y val += y fo
                                 >>>
            else:
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```

The Console

- Also called "shell", "prompt", etc.
- "Realtime" coding
- Generally not used for serious computation

```
Orhans-MBP:~ orhan$ python

Python 2.7.11 |Anaconda 4.0.0 (x86_64)| (default, Dec 6 2015, 18:57:58)

[GCC 4.2.1 (Apple Inc. build 5577)] on darwin

Type "help", "copyright", "credits" or "license" for more information.

>>>
```

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    # partition the data into
    X_folds, y_folds = split_
    train eval, val eval, bas
    for i in xrange(k):
                                 6
        # split data into tra
        X_train, y_train, X_V
                                 60
        for fold_idx in xrang
            if fold idx == i:
                X val += X fo
                                 -2
                y val += y fo
            else:
                X train += X
                v train += v
        # aet model
        model = get model(X t
```

Mathematical operations

Usually work as expected

```
>>> 4 + 2
6
>>> 6 * 10
60
>>> 1 - 3
-2
>>> 10 ** 2 \leftarrow Power operator: 10^2
100
```

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    # partition the data into
    X_folds, y_folds = split_
    train eval, val eval, bas
    for i in xrange(k):
                                 1
        # split data into tra
        <u>X train, y_train, X_v</u>
                                 1
        for fold_idx in xrang
            if fold idx == i:
                X val += X fo
                                 3
                y val += y fo
            else:
                X train += X
                v train += v
        # aet model
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```

Mathematical operations

- You can use % for modulo operation

```
>>> 5 % 2
1
tra >>> 10 % 3
X_v
ang 1
i: >>> 1094328971 % 4
fc 3
X_v
```

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Mathematical operations

- The equal sign (=) works differently!

```
>>> 4 + 2 = 6
File "<stdin>", line 1
SyntaxError: can't assign to operator
>>> 6 = 6
File "<stdin>", line 1
SyntaxError: can't assign to literal
```

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Mathematical operations

- The equal sign (=) is an assignment operator
 - "Assign <value of right side> to <value of left side>"
- Right side is always unchanged!

```
X_v >>> a = 5

ang >>> b = 10

(_fo >>> a * b

(_fo 50

= X_

= y_
```

```
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        for fold_idx in xrang
            if fold idx == i:
                X val += X fo
                y val += y fo
                                 50
            else:
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        # aet model
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```

Mathematical operations

- The equal sign (=) is an assignment operator
 - "Assign <value of right side> to <value of left side>"
- Right side is always unchanged!

```
>>> a = 5  value of a is now 5
>>> b = 10  value of b is now 10
>>> a * b
50
```

```
cross_validate(X, y, k, '
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        for fold_idx in xrang
            if fold idx == i:
                X val += X fo
                y val += y fo
                                 10
            else:
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```

Assignment operator allows symbolic math

- We can assign values to symbols like "a" and "b"
- We can also assign these symbols to each other

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```

More on symbols

- You have to define a symbol before using it...
 - ... otherwise Python gently warns you

```
>>> a * b
```

Traceback (most recent call last):
 File "<stdin>", line 1, in <module>
NameError: name 'a' is not defined

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model = get model(X t

Coding in Python: the very basics

More on symbols

- "Symbols" are more generally known as "variables"
 - They can be named any way you like -- good naming is important!

```
>>> a = 5
>>> b = 9
>>> c = 16
>>> d = (a + b + c) / 3
>>> d
10
```

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def cross_validate(X, y, k,
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    for fold_idx in xrang
        if fold idx == i:
             X val += X fo
             y val += y fo
        else:
             X train += X
             y_train += y
    # aet model
```

model = get model(X t

def

Coding in Python: the very basics

More on variables

- "Symbols" are more generally known as "variables"
- They can be named any way you like -- good naming is important!

```
>>> a = 5
>>> b = 9
>>> c = 16
>>> d = (a + b + c) / 3
>>> d
10
```

Quick note: you can force order of operations, just like you do in your math class, by using parentheses

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- "Symbols" are more generally known as "variables"
 - They can be named any way you like -- good naming is important!

```
>>> age_joe = 5
>>> age_mary = 9
>>> age_lisa = 16
>>> average_age = (age_joe + age_mary + age_lisa) / 3
>>> average_age
10
```

```
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```

- You can update variables based on their previous values
- Right-hand side is calculated before assigning

```
>>> my_money = 100
>>> my_money = my_money + 5
>>> my_money
105
```

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def cross_validate(X, y, k,
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```

- You can update variables based on their previous values
- Right-hand side is calculated before assigning

```
>>> my_money = 1000000
>>> my_money = my_money * 1.5
```

```
>>> my_money
```

```
1500000
```

```
def cross_validate(X, y, k,
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```

Printing

- In programming, "print" usually means "display on screen"
- This may seem redundant for now, but it will make sense when we move on to writing longer programs

```
>>> a = 5; b = 10; c = 2
>>> print a * b * c
100
>>> print "hello"
hello
```



>>>	a	=	10)	
>>>	b	=	2		
>>>	С	=	59	•	
>>>	a	*	b		
>>>	b	*	С		
>>>	a	=	b		
>>>	b	=	С	*	a
>>>	С	=	С	*	a
>>>	С	=	С	*	С
>>>	b	=	a	*	a



>>>	a	=	10)	
>>>	b	=	2		
>>>	С	=	59)	
>>>	a	*	b		
>>>	b	*	с		
>>>	a	=	b		
>>>	b	=	с	*	a
>>>	С	=	с	*	a
>>>	С	=	с	*	С
>>>	b	=	a	*	a
>>>	b				
Δ					



>>> a = 10	a is 10	b is undef.	c is undef.
>>> b = 2	a is 10	b is 2	c is undef.
>>> c = 59	a is 10	b is 2	c is 59
>>> a * b	a is 10	b is 2	c is 59
>>> b * c	a is 10	b is 2	c is 59
>>> a = b	a is 2	b is 2	c is 59
>>> b = c * a	a is 2	b is 118	c is 59
>>> c = c * a	a is 2	b is 118	c is 118
>>> c = c * c	a is 2	b is 118	c is 13924
>>> b = a * a	a is 2	b is 4	c is 13924
>>> b			



>>> a = 10	a is 10	b is undef.	c is undef.
>>> b = 2	a is 10	b is 2	c is undef.
>>> c = 59	a is 10	b is 2	c is 59
>>> a * b	a is 10	b is 2	c is 59
>>> b * c	a is 10	b is 2	c is 59
>>> a = b	a is 2	b is 2	c is 59
>>> b = c * a	a is 2	b is 118	c is 59
>>> c = c * a	a is 2	b is 118	c is 118
>>> c = c * c	a is 2	b is 118	c is 13924
>>> b = a * a	a is 2	b is 4	c is 13924
>>> b			



- Loops allow you to repeat a set of instructions easily

>>> a = 0
>>> for i in range(10): -----> repeat 10 times
...
a = a + 1
...
>>> a
10



- Loops allow you to repeat a set of instructions easily

>>> for i in range(6): -----> repeat 6 times
...
print "work"
...
work
work
work
work
work
work
work



- Repeated instructions are specified by *indentation*





4 5

- Variable i keeps track of iteration number
- >>> for i in range(6): ------> repeat 6 times
 print i



. . .

- You can nest loops
 - >>> for i in range(2):
 - ... print "this is the first loop"
 - ... for j in range(2):
 - print "this is the second loop"



- You can nest loops >>> for i in range(2): print "this is the first loop" . . . for j in range(2): . . . print "this is the second loop" . . . this is the first loop this is the second loop this is the second loop this is the first loop this is the second loop this is the second loop







- You can nest loops

>>> for i in range(2):

•••		prin	nt "this is the first loop"		
		for	j in range(2):		
•••			print "this is the second l	oop"	
· · [
his	is	the	first loop		
his	is	the	second loop		
his	is	the	second loop	run by	second loop
his	is	the	first loop	execut	tes 2x2 times
his	is	the	second loop		
his	is	the	second loop		

run by first loop executes 2 times



"if you're happy and you know it, ..."

- A way of introducing logic into your code

>>> if 6 > 3:

- ... print "Hi!"
- •••
- Hi!
- >>> if 3 > 6:
- ... print "Hello!"
- • •
- >>>



"if you're happy and you know it, ..."

- A way of introducing logic into your code

>>> if 6 > 3:

- ... print "Hi!"
- • •
- Hi! ------ printed

>>> if 3 > 6:

- ... print "Hello!"
- >>> NOT printed



"if you're happy and you know it, ..."

- A way of introducing logic into your code





"if you're happy and you know it, \ldots "

- There is a shorter way of doing this.

>>> if 6 > 3:

- ... print "Hi!"
- • •
- Hi!

>>> if 3 > 6:

- ... print "Hello!"
- • •
- >>>





Conditionals: Example

"if you're happy and you know it, ..."

```
>>> current temp = 75
>>> if current temp > 80:
       print "It's pretty hot out there!"
... elif current temp > 70:
       print "It's pretty nice now."
... elif current temp > 60:
       print "It's still acceptable, I guess?"
... else:
       print "It's kind of cold out there..."
. . .
It's pretty nice now.
```



What does the following piece of code do? (No need to write the output.)

>>> for	<pre>i in range(100):</pre>
•••	if i % 2 is 0:
•••	print "red"
•••	if i % 2 is 1:
•••	print "blue"



What does the following piece of code do? (No need to write the output.)

>>> for	i in range(100):
•••	if i % 2 is 0:
•••	print "red"
•••	if i % 2 is 1:
•••	print "blue"
•••	
red	
blue	
red	
blue	
red	
and	so on



Live coding!

We'll implement a programming interview classic: FizzBuzz.

For each number from 0 through 99, print ONLY ONE of the following on screen:

- "Fizz" if the number is divisible by 3,
- "Buzz" if the number is divisible by 5,
- "FizzBuzz" if the number is divisible by 15,
- the number itself otherwise.

We're done!

See you next week!

